

Program Description/Textbook or Print Instructional MaterialVendor: Pearson Education, Inc., publishing as Pearson Prentice Hall Web Address: www.phschool.comTitle: **Medical Terminology, An Anatomy & Physiology Systems Approach**Author: Bonnie Fremgen, Ph.D., and Suzanne Frucht, Ph.D. Copyright: 2002ISBN: 0-13-031182-0 Course/Content Area: Business Education: Medical OfficeIntended Grade or Level: 11-12 Readability Level: Not AvailableList Price: \$ 55.96 Lowest Wholesale Price: \$ 41.97Level of Accommodations (Level One, Two, or Three) Three

If Level Two or Three, please provide rationale for not meeting Level One Compliance Pearson Prentice Hall
is unable to provide files in Levels One or Two due to the variety of page layout systems used to create the text.
These systems are not compatible with specialized formats such as XML or HTML.

FEATURES

DISCLAIMER: The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, nor of the Kentucky Department of Education.

Content

The text materials present medical terms built directly from word parts for ease of learning. All art and illustrations are presented at the same level of content being discussed. Med Term Tips give brief scenarios and hints. Pharmacology terms are integrated within body systems chapters. Each body system chapter is organized in the same format so that students learn how to learn with a familiar style for each system presented. A Summary Chart of Medical Terms is presented in each chapter; students can review and follow along with the audio glossary on the CD-ROM.

Student Experiences

Students experience medical terminology and body systems with illustrations, tips, pharmacological terms, and exercises that make learning more focused and easier. Exercises are included in each chapter that allow students to practice what they've learned with immediate feedback with answers at the end of the chapters. The CD glossary presents terms for additional review with the Summary Chart.

Assessment

Student assessment is built into the procedures as they progress; in addition they can review and follow along with the audio glossary. The chapter exercises allow for practice with immediate feedback answers. In addition the WIN PH Test Manager or MAC PH Test Manager provides tests and answers along with a separate test item file available to teachers.

Organization

This 500 pg. text with CD-ROM is organized so that each chapter builds medical terms from word parts and the body systems are presented in the same format so students can see and understand as they read about the systems, viewing art, photographs, and various illustrations that relate to the content. The CD-ROM provides an audio glossary; students can participate in case studies and additional exercises.

Resource Materials

- **Gratis Items To Be Provided And Under What Conditions**

Free upon request, 1 per teacher user with a minimum purchase of 20 Medical Terminology Student Editions:

- ☞ Instructor's Manual
- ☞ PowerPoint Slides on CD-ROM
- ☞ WIN PH Test Manager CD-ROM
- ☞ Audiocassettes
- ☞ Test Item File

- **Available Ancillary Materials**

Website: www.prenhall.com

RESEARCH DATA/EVIDENCE OF EFFECTIVENESS

DISCLAIMER: The research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, State Textbook Commission, nor of the Kentucky Department of Education.

The text and its ancillaries have been thoroughly reviewed and tested by medical experts in the field as well as by educators for pedagogical relevance. The materials have been reviewed for accuracy of content and ease of learning by professional educators.



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Medical Terminology



Title: Medical Terminology \$41.97			
Publisher: Prentice Hall			
Item Evaluated: Text, test manager, CD, Power Point			
Copyright Date: 2002		Evaluator: M. Kuddes	
Content Level: 9-12		Date of Evaluation 7/29/03	
Level of Alternative Format	Level 1 – Full Compliance	Level 2 – Provisional Compliance	Level 3 – Marginal Compliance
This section completed by Exceptional Children Services			

Overall Strengths and/or Weaknesses

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Recommendations:	
<input checked="" type="checkbox"/>	Recommended by reviewers to State Textbook Commission
<input type="checkbox"/>	Not recommended by reviewers to State Textbook Commission

Publisher's Explanation of Reviewer's Comments: By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.



**Group V - Career/Technical
Vocational/Practical Living Education
Instructional Materials Evaluation Tool
Medical Terminology**



Title: Medical Terminology		Publisher Prentice Hall
Technology Management Summary Data:	20 possible points	____20____ points earned
Technology Management Comments:		
Technology Presentation/Interface Summary Data:	40 possible points	____38____ points earned
Technology Presentation/Interface Comments:		
Content Summary Data:	24 possible points	____16____ points earned
Content Comments:		
Instruction & Management Summary Data	52 possible points	____48____ points earned
Instruction & Management Comments:		
Organization & Structure Summary Data	36 possible points	____34____ points earned
Organization & Structure Comments:		
Resource Material Summary Data	40 possible points	____36____ points earned
Resource Material Comments:		



Group V - Career /Technical & Vocational/Practical Living

Electronic Instructional Media Review Form

Stand Alone/Independent or Integrated Software for Medical Terminology



Equipment (circle or change fill color)	Grade Level (circle or change fill color)	Audience (circle or change fill color)	Format (circle or change fill color)	Cost _____	
Xx Windows	Primary	Xx Individual	Xx Stand Alone/ Independent	___x___ single copy	_____ site license
Macintosh	Intermediate	Small Group	Integrated	_____ network version	_____ school version
Xx CD-ROM	Middle	Large Group	Supplemental	___lab pack of ___ copies	___x___ online
DVD	Xx High		In lieu of basal test		
Sound					
Other					

If other, explain

Type of Software: Check all that apply	___ Simulation	___x___ Management	___ Interdisciplinary	___ Problem Solving	___x___ Tutorial
	___x___ Exploratory	___ Creativity	___x___ Drill and Prac- tice	___ Critical Thinking	___ Utility
					___ Other:

Rating Scale:	3—Some of the time	1—None of the time
	4—All or the time	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	4
Allows students to exit and resume at a later time.	4
Keeps a students performance record, where needed.	4
Allows control of various aspects of the software (e.g., turning sound off).	4
Allows for printed reports.	4
Comments:	Total 20

Presentation/Interface	Rating
Presents material in an organized manner.	4
Has consistent, easy-to-use, on-screen instructions.	4
Has developmentally correct presentation format.	4
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	4
Accessible for special needs students.	4
Runs smoothly, without long delays.	4
Presents easy-to-view text and graphics.	2
Presents easy-to-hear and understand sounds.	4
Avoids unnecessary screens, sounds, and graphics.	4
Provides immediate, appropriate feedback.	4
Comments:	Total 38

Content—Medical Terminology	Rating
Academic Foundations—Science	4
Communications	4
Systems	4
Employability Skills	0
Teamwork	0
Information Technology Applications	4
Comments:	Total 16

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals	3
Engages Students	4
Develops Medical Terminology Ideas	4
Promotes Student Thinking	4
Assesses Student Progress	4
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	2
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	3
Includes activities and opportunities for integration of technology.	4
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	4
Comments:	Total 48

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	4
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	2
Includes sufficient glossary, index and appendices.	4
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
Comments:	Total 34

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	4
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	4
Extension activities including adaptations and accommodations for students with special needs.	4
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	4
Suggestions are made for integration of themes and /or interdisciplinary instruction.	2
Integration opportunities suggested and examples given.	2
Teacher resources are available online.	4
Online resources available – Repeat of information in text.	4
Online resources available – Practice skills only.	4
Online resources available – New application materials.	4
Comments:	Total 36

Rating Scale:	
4—All or the time	2—Minimally
3—Some of the time	1—None of the time
	0— Not applicable



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Medical Terminology



Title: Medical Terminology		Cost: \$41.97	
Publisher: Prentice Hall			
Item Evaluated: Text , Test Manager, CD, PowerPoint Slides, Test item file			
Copyright Date: 2002		Evaluator: E. Osborn	
Content Level: 9-12		Date of Evaluation 7-29-03	
Level of Alternative Format	Level 1 – Full Compliance	Level 2 – Provisional Compliance	Level 3 – Marginal Compliance
This section completed by Exceptional Children Services			

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Organization & Structure Comments:		
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Resource Material Comments:		



Group V - Career /Technical & Vocational/Practical Living

Electronic Instructional Media Review Form

Stand Alone/Independent or Integrated Software for Medical Terminology



Equipment (circle or change fill color)	Grade Level (circle or change fill color)	Audience (circle or change fill color)	Format (circle or change fill color)	Cost _____	
Windows	Primary	Individual	Stand Alone/Independent		
Macintosh	Intermediate		Integrated		
CD-ROM	Middle	Small Group	Supplemental		
DVD	High	Large Group	In lieu of basal test		
Sound					
Other					

If other, explain

Type of Software: Check all that apply	_____Simulation	_____x_____Management	_____Interdisciplinary	_____Problem Solving	_____x_____Tutorial
_____x_____Exploratory	_____Creativity	_____x_____Drill and Practice	_____Critical Thinking	_____Utility	_____Other:

Rating Scale:	3—Some of the time	1—None of the time
	4—All or the time	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	4
Allows students to exit and resume at a later time.	4
Keeps a students performance record, where needed.	4
Allows control of various aspects of the software (e.g., turning sound off).	4
Allows for printed reports.	4
Comments:	Total 20

Presentation/Interface	Rating
Presents material in an organized manner.	4
Has consistent, easy-to-use, on-screen instructions.	4
Has developmentally correct presentation format.	4
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	4
Accessible for special needs students.	4
Runs smoothly, without long delays.	4
Presents easy-to-view text and graphics.	2
Presents easy-to-hear and understand sounds.	4
Avoids unnecessary screens, sounds, and graphics.	4
Provides immediate, appropriate feedback.	4
Comments:	Total 38

Content—Medical Terminology	Rating
Academic Foundations—Science	4
Communications	4
Systems	4
Employability Skills	0
Teamwork	0
Information Technology Applications	4
Comments: Hard cover needed	Total 16

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment			Rating
Identifies a Sense of Purpose			4
Builds on Student Ideals			3
Engages Students			4
Develops Medical Terminology Ideas			4
Promotes Student Thinking			4
Assesses Student Progress			4
Enhances The Learning Environment			4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.			4
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided			2
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.			3
Includes activities and opportunities for integration of technology.			4
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)			4
Differentiation techniques and activities suggested.			4
Comments: Need Open response questions			Total 48
Rating Scale:	3 – Some potential for learning	1 - Not present	
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable	

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
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Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	2
Includes sufficient glossary, index and appendices.	4
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
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Suggestions are made for integration of themes and /or interdisciplinary instruction.	2
Integration opportunities suggested and examples given.	2
Teacher resources are available online.	4
Online resources available – Repeat of information in text.	4
Online resources available – Practice skills only.	4
Online resources available – New application materials.	4
Comments:	Total 36

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Title: Medical Terminology		Cost: \$41.97	
Publisher: Prentice Hall			
Item Evaluated: Text , Test Manager, CD, PowerPoint Slides, Test item file			
Copyright Date: 2002		Evaluator: M. Rudder	
Content Level: 9-12		Date of Evaluation 7-29-03	
Level of Alternative Format	Level 1 – Full Compliance	Level 2 – Provisional Compliance	Level 3 – Marginal Compliance
This section completed by Exceptional Children Services			

Overall Strengths and/or Weaknesses

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<input checked="" type="checkbox"/>	Recommended by reviewers to State Textbook Commission
<input type="checkbox"/>	Not recommended by reviewers to State Textbook Commission

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Resource Material Comments:		



Group V - Career /Technical & Vocational/Practical Living

Electronic Instructional Media Review Form

Stand Alone/Independent or Integrated Software for Medical Terminology



Equipment (circle or change fill color)	Grade Level (circle or change fill color)	Audience (circle or change fill color)	Format (circle or change fill color)	Cost _____	
Windows	Primary	Individual	Stand Alone/Independent	____x____ single copy	____site license
Macintosh	Intermediate	Small Group	Integrated	____network version	____school version
CD-ROM	Middle	Large Group	Supplemental	____lab pack of ____ copies	____x____ online
DVD	High		In lieu of basal test		
Sound					
Other					

If other, explain

Type of Software: Check all that apply	____Simulation	____x____Management	____Interdisciplinary	____Problem Solving	____x____Tutorial
____x____Exploratory	____Creativity	____x____Drill and Practice	____Critical Thinking	____Utility	____Other:

Rating Scale:	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	4
Allows students to exit and resume at a later time.	4
Keeps a students performance record, where needed.	4
Allows control of various aspects of the software (e.g., turning sound off).	4
Allows for printed reports.	4
Comments:	Total 20

Presentation/Interface	Rating
Presents material in an organized manner.	4
Has consistent, easy-to-use, on-screen instructions.	4
Has developmentally correct presentation format.	4
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	4
Accessible for special needs students.	4
Runs smoothly, without long delays.	4
Presents easy-to-view text and graphics.	2
Presents easy-to-hear and understand sounds.	4
Avoids unnecessary screens, sounds, and graphics.	4
Provides immediate, appropriate feedback.	4
Comments:	Total 38

Content—Medical Terminology	Rating
Academic Foundations—Science	4
Communications	4
Systems	4
Employability Skills	0
Teamwork	0
Information Technology Applications	4
Comments: Hard cover needed	Total 16

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals	3
Engages Students	4
Develops Medical Terminology Ideas	4
Promotes Student Thinking	4
Assesses Student Progress	4
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	2
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	3
Includes activities and opportunities for integration of technology.	4
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	4
Comments:	Total 48

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
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Comments:	Total 36

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If other, explain

Type of Software: Check all that apply	_____Simulation	_____x_____Management	_____Interdisciplinary	_____Problem Solving	_____x_____Tutorial
_____x_____Exploratory	_____Creativity	_____x_____Drill and Practice	_____Critical Thinking	_____Utility	_____Other:

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Differentiation techniques and activities suggested.			4
Comments: Need Open response questions			Total 48
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Organization and Structure	Rating
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Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	4
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	2
Includes sufficient glossary, index and appendices.	4
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
Comments:	Total
Pharmacology Included—YEAH!!!	34

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	4
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	4
Extension activities including adaptations and accommodations for students with special needs.	4
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	4
Suggestions are made for integration of themes and /or interdisciplinary instruction.	2
Integration opportunities suggested and examples given.	2
Teacher resources are available online.	4
Online resources available – Repeat of information in text.	4
Online resources available – Practice skills only.	4
Online resources available – New application materials.	4
Comments:	Total
	36

Rating Scale:	
4—All or the time	2—Minimally
3—Some of the time	1—None of the time
	0— Not applicable